



Year 6  
Lupin Class

Parent/Carer  
Curriculum  
Meeting

17<sup>th</sup> September 2025

# Meet the Year 6 Team



**Miss Joynes**  
Lupins  
Class  
Teacher



**Mrs Edmond**  
Foxgloves  
Class  
Teacher



**Mrs Bailey**  
Teaching  
Assistant



**Miss Helme**  
Teaching  
Assistant



**Mr Elstone**  
Teaching  
Assistant



**Miss Birch**  
Teaching  
Assistant



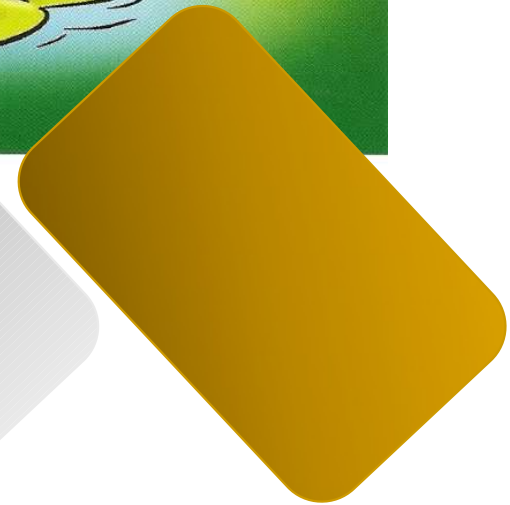
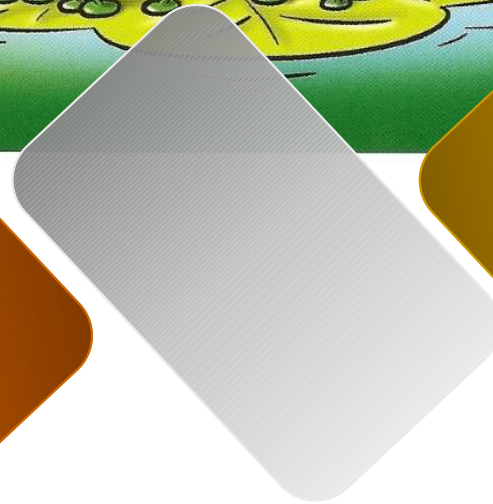
**Miss Lambert**  
Teaching  
Assistant

# The John Clifford Promises






**Good to  
be 'Gold'**



# Our Year 6 Curriculum Topics



Autumn 1 2025	Spring 1 2026	Summer 1 2026
What was the impact of the British Empire?	How did the Galapagos Islands influence our understanding of evolution?	Could you live in a cave?
		
Autumn 2 2025	Spring 2 2026	Summer 2 2026
How do we see things and how do our views change over time?	What was the Islamic Golden Age and what has been its legacy on the modern world?	Are you ready for change?
		

# How much time will my child spend learning each subject?



<u>Subjects</u>	<u>Hours per half term KS2</u>
<u>English</u>	4-5 hours per week x 6 = 30 hours
<u>Spelling /Phonics</u>	1-2 hours per week = 12 hours
<u>Handwriting</u>	30 minutes per week x 6 = 3 hours
<u>Maths</u>	4-5 hours per week x 6 = 30 hours
<u>Science</u>	6 hours
<u>Physical Education</u>	12 hours
<u>Computing</u>	6 hours
<u>Art</u>	6 hours*
<u>Design and Technology</u>	6 hours*
<u>History</u>	6 hours*
<u>Geography</u>	6 hours*
<u>RE</u>	30 – 45 mins per week x 6 = 3 hours 10 minutes
<u>PSHE</u>	30 mins per week x 6 = 3 hours
<u>MFL (KS2 only)</u>	To be taught in summer term
<u>Music</u>	To be taught in summer term
<u>Outdoor Learning</u>	2 hours per week x 3 = 6 hours***
<u>DAILY Mile</u>	50 mins per week x 6 = 5 hours



# Year 6 Long Term Plan 2024-2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Persuasive letters and setting descriptions	Short stories, diaries and poetry	Biography and recount	Explanation texts and description	Narratives and newspaper reports	Non-chronological reports and playscripts
Class Novel	The kidnapped prince	Walter Tull Christmas Carol	Girl of Ink and Stars	Golden Horse of Baghdad	Blitz: My story	
Maths	Number and Place value  Addition, subtraction, multiplication and division	Fractions	Decimals  Fractions, decimals and percentages	Area, perimeter and volume  Ratio  Algebra  Statistics	Geometry  Position and direction  Measurement	Themed projects and consolidation
Science	Circulatory system	Light	Evolution	Inheritance	Electricity	Living things and their Habitats
History	British Empire and slavery	WW1 and the Age of Enlightenment		Islamic Golden Age	Local History and WWII	
Geography		WW1 and the Age of Enlightenment	Earthquakes and volcanoes		Local History and WWII	Geography skills & fieldwork
PE	Netball and Cricket	Rounders and Dance	Handball and Tag Rugby	Athletics and basketball	Athletics and gymnastics	Swimming
Art/DT	Exploring identity (drawing)	Shadow Puppets				Fashion design (painting)
RE	Hinduism	Christianity	Islam	Islam	Sikhism	Faith through Art
MFL	Greetings; Families	Families; My home	Objects	Shapes	Questions	History
Music	Unison performance	Winter concert prep	Two-part performance		Three-part performance	Year 6 graduation



# **Trips and Key Dates in Year 6**

**This year, we will be going to:**

- Willersley Castle – Wednesday 14th January – Friday 16<sup>th</sup> January.
- Beaumanor Hall Trip - TBC





# Reading at John Clifford School

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- At John Clifford School, reading is one of the most important things that we teach as all areas of the curriculum rely heavily upon strong reading.
- Reading comprises of many different strands which come together to create a fluent reader.
- This includes but is not limited to; background knowledge, vocabulary, phonological awareness and decoding.
- Reading is taught through a weekly reading comprehension, cross-curricular topic work and shared class novels and topic books.

# Supporting at Home

- We ask that all children read a minimum of three times a week to an adult at home.
- As your child's reading develops, it is natural that they will spend more time reading to themselves. However, it is still helpful to have support from an adult.
- When reading with your child, encourage them to ask questions of the text and to discuss the meaning of unfamiliar words. This will help to support their developing comprehension skills.

# Benefits of Reading at Home



Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day	Child C – Reading for 20 minutes per day
<ul style="list-style-type: none"><li>• Reads for 190 minutes per school year.</li><li>• This is equivalent to half an extra school day.</li><li>• Child A will read approximately 16,700 words a year.</li></ul>	<ul style="list-style-type: none"><li>• Reads for 950 minutes per year.</li><li>• This is equivalent to 2.6 extra school days.</li><li>• Child B will read approximately 83,500 words a year.</li></ul>	<ul style="list-style-type: none"><li>• Reads for 3,800 minutes per year.</li><li>• This is equivalent to 10.5 extra school days.</li><li>• Child C will read approximately 334,000 words a year.</li></ul>

# Our Class Novels

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					

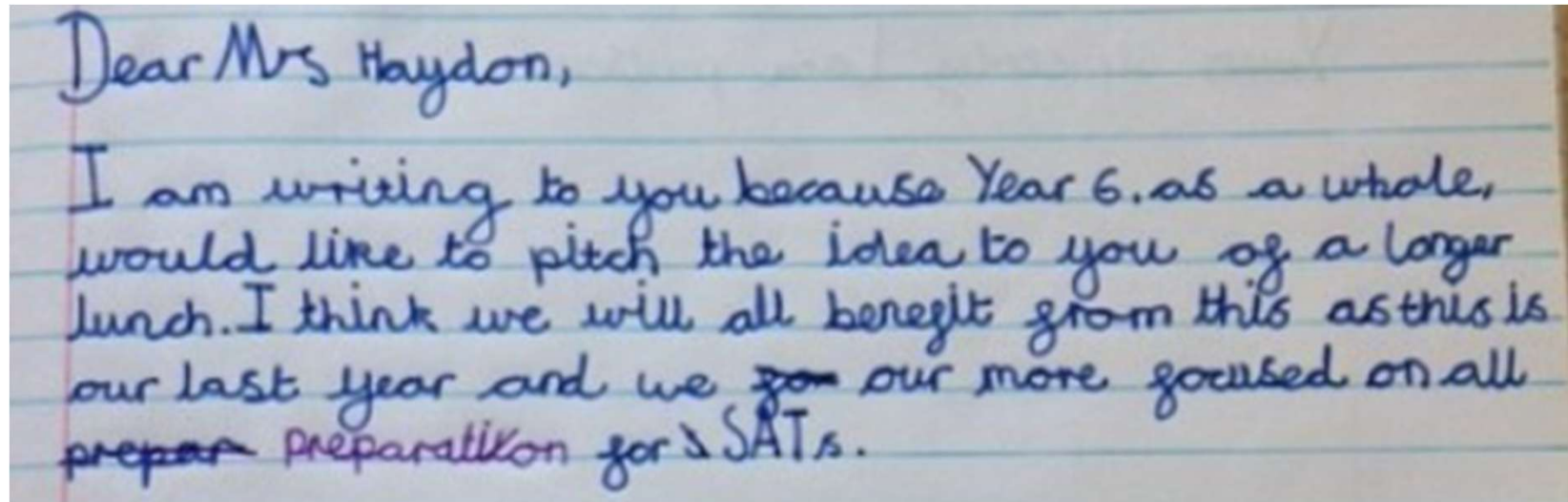


# Grammar in Year 6

- The children are expected to be able to use the full range of previously taught grammar. This includes the basics of punctuation, capital letters and correct spellings as well as high level functions including fronted adverbials, correct speech, subordinate and relative clauses and correct paragraphing.
- All children are expected to learn the Year 5/6 Statutory spellings as well as consolidating previously learned Y3/4 spellings. (See next slides)

# Handwriting in Year 6

- We practise handwriting in discreet, weekly sessions and the expectation is that in Year 6 all the children should be able to write using a neat, cursive joined up handwriting style.



Dear Mrs Haydon,

I am writing to you because Year 6, as a whole, would like to pitch the idea to you of a longer lunch. I think we will all benefit from this as this is our last year and we ~~go~~ are more focused on all ~~prepar~~ preparation for SATs.

# Multiplication and Division facts (times tables)

- Times tables up to  $12 \times 12$
- Application to scaled problems, such as  $0.6 \times 9 = 5.4$  and  $6 \times 90 = 540$ .
- The current national curriculum expectations are that all children will be fluent in the times tables facts up to  $12 \times 12$  by the end of Year 4, which is assessed in the Multiplication Tables Check in June each year.
- Essential building block of knowledge for the work that follows in Year 5 and 6, such as long multiplication and fraction calculation.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



- Secure websites with paid subscription
- Practise key number fluency skills
- Spending just a few minutes three or more times a week can help to reinforce number facts taught in school and increase your child's confidence
- **Numbots.com**: this site focuses on number bonds up to 100.
- **TTRockstars.com**: this site focuses on times tables facts up to (and beyond) 12x12.



# Science in Year 6



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Animals, including humans	Light	Evolution and inheritance	Evolution and inheritance	Electricity	Living things and their habitats
<b>Focus</b>	Circulatory system and lifestyle choices	Sources of light and eyes	Adaptation and evolution	Offspring and inheritance	Complex circuits	Classification and characteristics
<b>Prior learning</b>	Food (Y2/3) Digestive system & teeth (Y4)	Light and dark (Y3) Materials and their properties (Y5)	Habitats (Y2) Fossils (Y3) Environments (Y4)	Growing (Y2) Plants (Y3) Reproduction (Y5)	Simple circuits (Y4)	Grouping (Y4) Lifecycles & reproduction (Y5)



# PE & Outdoor Learning

- In Lupin Class, all children take part in PE on an alternative Monday and very Wednesday .Children take part in Outdoor Learning on alternative Mondays. All children also take part each day in the Daily Mile.
- Our aim is for all children to leave John Clifford being able to take part in the 'JC Triathlon'
  - Run a mile
  - Swim 25 metres
  - Ride a bike proficiently

## **PE and Outdoor Learning Kit**

This year, your child should come to school wearing their normal school uniform and bring with them their PE or Outdoor Learning kit to get changed into at school.

# Statutory Assessments in Year 6

- Year 6 SATs take place w/c 11th May 2026. These are SPAG, reading and maths.
- A Y6 Tea and Toast club will run before school on SATs days.
- Writing is assessed internally over the course of the year.
- Further details on the SATs will be given nearer the time.

# Reading Morning



This is a great opportunity to read with your child at the start of their school day from 8.45am - 9.00am.

Please enter school with your child.



## Reading Morning

- Please sign all attendees in and out.
- No phones to be used within the building.
- Don't forget to sign your child's reading diary.
- Please exit through the reception







- Please support us by listening to your child reading at least three times per week.
- Reading mornings will take place on **Thursdays**.
- Spelling homework is given weekly on **Thursday**, with a spelling test the following **Thursday**.
- Practising core maths skills is always useful, e.g. TT Rockstars
- To support with children's learning, school has purchased a set of CGP revision books for each child. Tasks from these will be set as homework each week. Homework will be sent home on **Fridays** and must be returned by the following **Wednesday**.



# Parent/Carer Consultations

We are here to celebrate all of your child's achievements and will share these with you throughout the year. Our Parent/Carer Consultations will take place this year on:

- **Monday, 6<sup>th</sup> October 2025**
  - **Wednesday, 8<sup>th</sup> October 2025**
  - **Monday, 16<sup>th</sup> March 2026**
  - **Wednesday, 18<sup>th</sup> March 2026**
- 
- Your child will also receive an end of year report in July 2026.

# Timings for the School Day - drop off and pick up

## Start of the Day

8:30 – School gates open and children are welcomed onto the playground.

8:40 – Teachers enter the playground to greet the children. Parents and Carers are free to leave once the Class Teacher is present.

8:45 – The Bell rings and the children need to line up. Year groups will enter school in lines led by their Teacher.

## End of the Day

15:15-15.20 - School gates open and parents enter the playground.

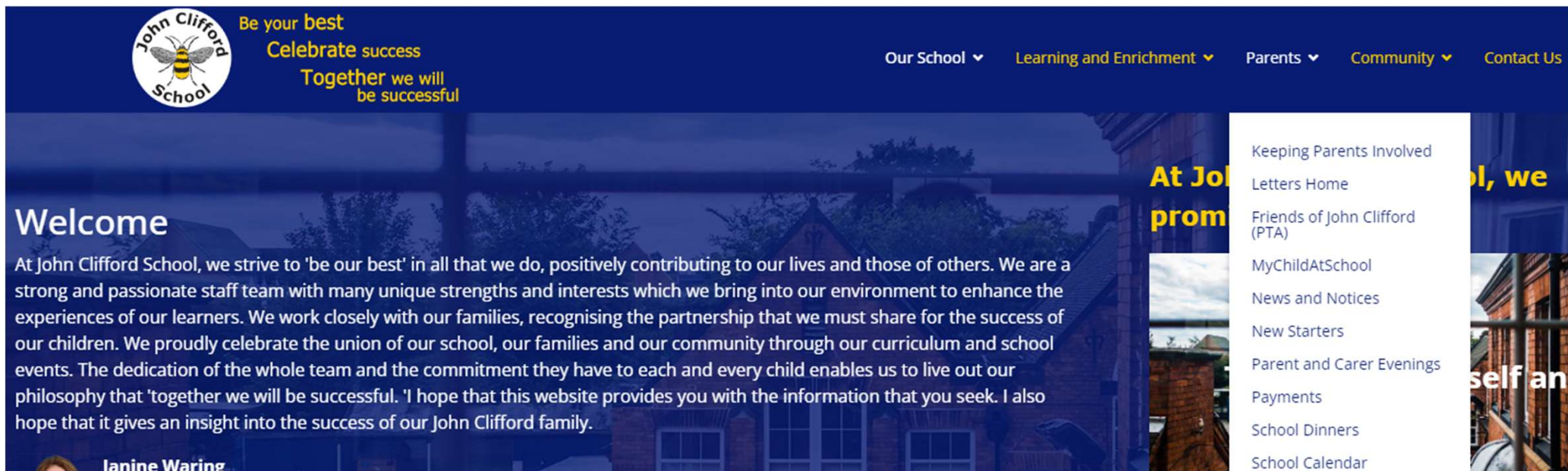
3.25 - All children are dismissed from school.

If you have a quick message for your child's Class Teacher please pass that on in the morning, if your message requires a longer discussion, please contact them at the end of the day or via the school office at [office@johnclifford.school](mailto:office@johnclifford.school) or call on 0115 925 8057.

# Pupil Premium Application

To apply to see if you are eligible for free school meals up until Y6, funding towards school trips and other educational experiences please follow the next few steps-

1. Got to the school website and click on the 'Parents' tab.
2. Scroll down to 'School Dinners' and click. (see below)



The screenshot shows the John Clifford School website. The header is dark blue with the school logo (a bee) and the motto "Be your best Celebrate success Together we will be successful". The navigation menu includes "Our School", "Learning and Enrichment", "Parents", "Community", and "Contact Us". The "Parents" dropdown menu is open, showing a list of links: "Keeping Parents Involved", "Letters Home", "Friends of John Clifford (PTA)", "MyChildAtSchool", "News and Notices", "New Starters", "Parent and Carer Evenings", "Payments", "School Dinners", and "School Calendar". The main content area features a "Welcome" message from Janine Waring, the headteacher, and a large image of the school building.

**John Clifford School**  
Be your best  
Celebrate success  
Together we will be successful

Our School ▾ Learning and Enrichment ▾ Parents ▾ Community ▾ Contact Us

## Welcome

At John Clifford School, we strive to 'be our best' in all that we do, positively contributing to our lives and those of others. We are a strong and passionate staff team with many unique strengths and interests which we bring into our environment to enhance the experiences of our learners. We work closely with our families, recognising the partnership that we must share for the success of our children. We proudly celebrate the union of our school, our families and our community through our curriculum and school events. The dedication of the whole team and the commitment they have to each and every child enables us to live out our philosophy that 'together we will be successful.' I hope that this website provides you with the information that you seek. I also hope that it gives an insight into the success of our John Clifford family.

**Janine Waring**

**At John Clifford School, we promote...**

- Keeping Parents Involved
- Letters Home
- Friends of John Clifford (PTA)
- MyChildAtSchool
- News and Notices
- New Starters
- Parent and Carer Evenings
- Payments
- School Dinners
- School Calendar



# Other information



Children can bring a healthy snack to eat at break time.

